

Parent Survey Spring 2015 Results



Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The school informs me about my child's progress.	38%	59%	4%	0%
My child is making enough progress at school.	47%	52%	1%	0%
The school keeps my child safe.	68%	30%	2%	0%
The teaching is good at Torriano.	71%	29%	0%	0%
My child enjoys school.	66%	34%	0%	0%
The school helps me to support my child's learning.	52%	44%	1%	1%
The school helps my child to have a healthy lifestyle.	44%	53%	1%	0%
The school meets my child's particular needs.	43%	52%	3%	1%
The school takes account of my suggestions and concerns.	30%	64%	2%	1%
The curriculum at Torriano inspires my child and enhances their learning.	56%	42%	2%	0%
The school is led and managed effectively.	55%	43%	1%	0%
Overall, I am happy with my child's experience at school.	63%	38%	0%	0%
The school deals effectively with unacceptable behaviour.	36%	61%	4%	0%
If I had a safeguarding concern, I am aware of who to share it with.	43%	49%	6%	1%
The school places a high value on physical education.	40%	58%	2%	0%
My child is aware of their targets.	39%	59%	1%	0%
My child gets regular feedback on their learning.	42%	57%	1%	0%
The school makes sure my child is well prepared for the future.	49%	50%	1%	0%



Parent Update



Newsletter

Spring Term 2015: Engineering Our Future

06.03.15



Issue 20

The atmosphere became 'curiouser and curiouser' this week at Torriano, as the children busily set about finding clues to help Inspector Inference crack the code for Wednesday's World Book Day assembly. Clocks, cups, hats and of course Cheshire Cat smiles, were discovered around the school, leading to a Torriano celebration of the 150th anniversary of Alice in Wonderland. Children shared their favourite book in their fantastic character costumes and then were immersed in a variety of bookish activities throughout the day. Thank you to the school community for making such a successful event and particularly Mrs Fagan for her commitment and enthusiasm.



Thank you to those parents and careers who attended parents evening and structured conversation meetings this week. You should have received your Parent Target Tag information, support materials and information regarding spring parent workshops, to help you support your child's learning. Please contact your child's class teacher directly or Maria Panayi the Family Support Worker if you did not attend a meeting. Thank you for completing the Spring 2015 parent survey. The results have been published on the back page of this newsletter. We value your feedback which is essential to inform on-going school improvement.



Building works for our new community kitchen facility are due to start before the Easter break. We will keep you posted regarding the changes to playground access that will be required. For now it is full STEAM ahead for our science and engineering exhibition on 27th March. Please look at the website to find out about the children's investigations.



Have a lovely weekend.
Helen Bruckdorfer

Key events for the remainder of the term:

<u>Date</u>	<u>Event</u>	<u>Time</u>
Wednesday 18th March	5MW Class Assembly	9.30am
Friday 27th March	STEAM Exhibition	TBC
Wednesday 1st April	Eggshibition & TCA Easter Fair	3.30pm
Thursday 2nd April	Last day of term	2.30pm

Secondary School Allocations

If your child has been offered a place at a secondary school you must accept or decline the offer by **Monday 16th March**.

If you would like any support with this, please speak to Maria Panayi.

Online Dinner Payments

Online dinner payments will be available this half term. You will be sent your own log in to enable you to make the payments.

Maria Panayi will be running drop in sessions for parents and carers who would like support in setting up their account.

More information to follow.

Upcoming Parent & Carer Workshops

Parent Maths Morning

Friday 13th March
Year 3 & Year 4: 9.30-10.30
Year 5 & Year 6: 11.00-12.00



Spelling Workshop

Friday 20th March
9.30 - 10.30



Attendance

Our Target: **96%**

Attendance This Week: **95.8%**

Congratulations to **5VB** for getting **98.6 %** and to **4RO & 5MW** for having the fewest lates.



One of the activities for World Book Day was to write a book review and I chose to review Alice in Wonderland. At the end of the review I had to rate the book, I gave it 4 out of 5 as I enjoyed the book but would have liked a bit more action in it. There was also a costume competition in assembly and I won the prize for best costume from my class. I was dressed as Legolas, an elf from Lord of the Rings by J.R.R.Tolkien.



Tito, 6CL

If you hadn't already guessed what the World Book Day theme was, it was pretty clear once you walked into assembly on Friday. The first person I saw was Miss O'Brien dressed in red, covered in hearts and wearing a crown on her head. The performance of Alice in Wonderland was great! I loved the part when the first Alice (Miss Sampson) changed into the second Alice (Mr Loughney). I also really enjoyed the Mad Hatters tea party, especially as I was also dressed up as the Mad Hatter. The audience loved the performance, and particularly enjoyed watching Tweedledee and Tweedledum. To sum it all up, it was a brilliant show!

We were all working very hard on our book reviews, we were just about to begin sharing them with the class when suddenly the bell started ringing and we had to begin our silent reading! All of the children had to get a book and read for 10 minutes. I read Double Dork Diaries 3, it is about a girl called Nikki who is queen of the dorks and is always embarrassing herself. This book is really funny and definitely one of my favourites.

Orla, 3AW



David, 5VB



On World Book Day we had the chance to go into a different class and listen to an adult read a story. There were lots of exciting stories to choose from, I decided to listen to Miss Williams read Alice in Wonderland. Some of the other books that were being read included The School of Good and Evil, The Magic Faraway Tree and Little Women.

Tia, 4SD

