

Pupil Premium Expenditure & Evaluation 2013-14

Key Priorities for 2013-2014

- Continue to reduce gap in APS between PP and Non PP in reading and particularly writing. The gap in writing is wider than maths and reading. School objective focuses on GPS in writing and feedback and assessment for SEND children.
- Increase APS of PP pupils in reading and GPS to above national non - PP.
- Decrease the gap between PP and Non PP at Level 5, particularly in reading and writing. This is addressed through JPD, increased tailored provision for identified children and linked to teacher's appraisal targets in 2013-14.

The school received £141,686 Pupil Premium Funding for 2013-14. A range of interventions to support and accelerate learning were implemented across the school, alongside third teacher interventions in Phase 2, to reduce class sizes and maximise the expertise of senior leaders. Funding also supported the deployment of a SEN specialist, a Home Support Worker and increased pastoral care for children and families. Joint Practice Development was introduced as a CPD tool to further develop the use of meta-languages and focussed high quality assessment and feedback to fine tune provision and motivate and engage pupils.

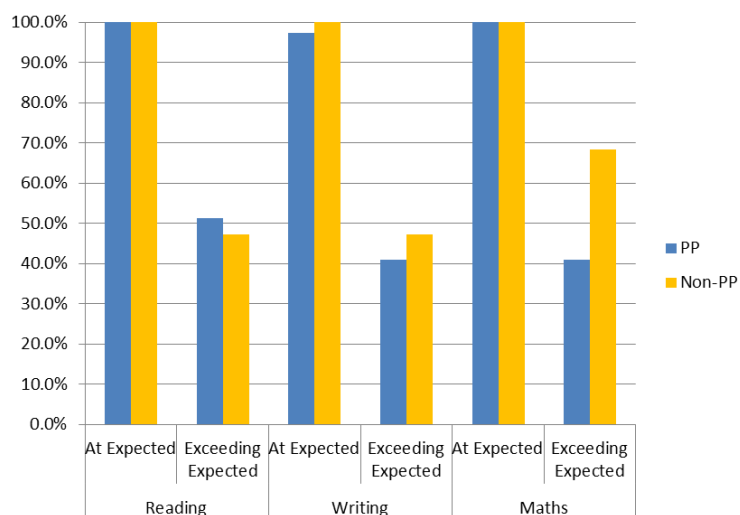
Strengths

- Overall at level 4 the in-school gap between PP and Non-PP pupils decreased in reading, writing and Mathematics over a 3 year period. The gap has particularly narrowed in APS for reading 2014.
- 100% of PP children achieved level 4 in reading and 95% in GPS, 97% in mathematics.
- Due to our interventions the percentage of PP pupils achieving level 4 combined (33%) exceeded the LA % of non PP by 10%.
- 100% of PP pupils achieved 2 levels of progress in Reading, Writing and Mathematics from KS1 to KS2.

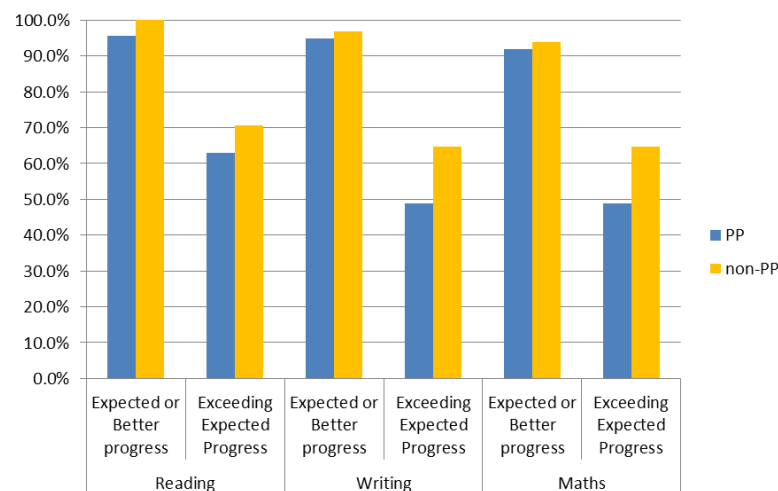
Areas for Development

- Reduce gap in at expected and exceeding expected between PP and Non PP in writing and exceeding expected in mathematics. The gap in mathematics is wider than writing at exceeding expected. A significant percentage of these children were identified as SEND & EAL. School objective focuses on assessment and focused feedback in writing and challenge in mathematics for all groups.
- Continue rigor with reading and GPS to ensure upward trend in exceeding expected.

End of KS2 PP against non-PP expected and exceeding progress



PP against non-PP expected and exceeding progress



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Area of Expenditure	Amount Allocated to the intervention	Role and Time allocation	Summary of intervention/ action and success criteria	Monitoring and evidence	Actual Impact of the intervention
Year 6 targeted support	£53,000	2 X Assistant Heads (TA, MR) 0.5 (Sept – May 2014) (Training 3.5 days)	<p>TA , MR & CT led JPD groups to develop consistency in target setting and feedback.</p> <p>TA –targeted teaching of higher ability group in English, with additional Level 6 target group (24 children – 11 PP) MR – targeted teaching and support for LA SEN group in English, with addition guided reading sessions (13 children – 12 PP) SC: All PP children make or exceed expected progress.</p>	<p>Appraisal targets linked to performance of HA PP pupils Pupil progress meetings closely monitored progress of PP/SEN pupils. Monitoring of books and lesson observations. Impact of targeted SEND marking and feedback intervention</p> <p>JPD release time and INSETS enabled key staff to develop target tag system, consistency in feedback and use of meta – language to support learners.</p>	<p><u>HA group</u> In reading, writing 100% PP pupils achieved Level 5 with 18% achieving level 6 in writing. Closed gap between PP and non- PP 1.6 months gap in reading 0.8 months in writing 1.6 months GPS 100% achieved expected progress in reading and writing and 64% exceeding in reading/ 82% in writing.</p> <p><u>LA group</u> In reading 100% PP pupils achieved Level 4 with 25% achieving level 5. In writing 83% of this group achieved level 4. 100% made expected progress in both reading and writing 50% exceeded in reading and 33% writing</p> <p>75% achieved level 4 in GPS, 17% Level 5. The same children did not achieve level 4 in writing (3 SEN/PP/EAL – 1 X STAT, 2 SA)</p>
Year 6 targeted support	£28,360	1X specialised teacher (JB) 0.5 (Sept 2013- May 2014)	<p>JB –targeted teaching of higher ability group in maths, with additional Level 6 target group (24 children – 15 PP) SC: All children achieve level 5 All children make expected progress and 50 % exceed expected.</p>	<p>Appraisal targets linked to performance of HA PP pupils Pupil progress meetings closely monitored progress of PP/SEN pupils. Monitoring of books and lesson observations.</p>	<p>In this group 100% PP pupils achieved Level 5 with 47% achieving level 6 – exceeding non PP. Closed gap between PP and non- PP 0.4 months gap Of these children 100% achieved expected progress in reading and writing and 87% exceeded expected progress (non-PP 100%)</p>

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Year 6 Reading Tuition	£3,000	School Staff additional hours x 2 (MR,EM) 10-12 weeks	Additional tuition for target children – level 4 & 5 (10 children – 8 PP) Bespoke reading materials linked to TDA developed and tuition targets tags.	Bi weekly assessments to support planning for personalised targeted sessions Pupil progress meetings closely monitored progress of PP/SEN pupils.	100% PP pupils in target group achieved Level 4 with 38 % achieving level 5 – exceeding non PP. Closed gap between PP and non- PP PP 4 months ahead 100% achieved expected progress in reading and 50 % exceeded expected progress
Year 6 Grammar Tuition		School Staff additional hours x 2 (CL,RO,ES) 10-12 weeks	Additional tuition for target children – level 4 & 5 (17 children – 15 PP)	Bi weekly assessments to support planning for personalised targeted sessions Pupil progress meetings closely monitored progress of PP/SEN pupils.	87% PP pupils in target group achieved Level 4 with 47 % achieving level 5 Closed gap between PP and non- PP 0.8 months
Year 6 Maths Tuition	£12,000	External teacher 1.5 days per week Sept- July	Additional tuition for target children – level 4 & 5 (14 children – 13 PP)	Bi weekly assessments to support planning for personalised targeted sessions Pupil progress meetings closely monitored progress of PP/SEN pupils.	92% PP pupils in target group achieved Level 4 with 15 % achieving level 5 92% achieved expected progress in reading and 92 % exceeded expected progress
1:1 Specialist SEN support		Agency Dyslexia teacher	Writing support with SEND children across school (4 children – 3 PP) 2 STAT 2 SA+ Maths support with SEND children across school (6 children – 5 PP)	Standardised tests, Support from Inclusion Leader and class teacher IEP target assessments	100% PP pupils in target group achieved expected progress in writing and 67 % exceeded expected progress +0.7 APS gap from non PP 60% PP pupils in target group achieved expected progress in mathematics and 60 % exceeded expected progress +2 APS gap from non PP

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Booster – Reading & Maths	£2,980	School Staff additional hours x 2 (TA) 10-12 weeks School Staff additional hours x 2 (CT) 10-12 weeks	Additional support for target children in reading – level 4 & 5 (10 children – 7 PP) Additional support for target children in reading – level 4 & 5 (21 children – 17 PP)		<p>100% PP pupils in target group achieved Level 4 with 86 % achieving level 5 – exceeding non PP. Closed gap between PP and non- PP PP 8.4 months ahead 100% achieved expected progress in reading and 71 % exceeded expected progress</p> <p>94% PP pupils in target group achieved Level 4 with 12 % achieving level 5 (gap at level 5) Closed gap between PP and non- PP 1.2 months gap 94% achieved expected progress in maths and 24 % exceeded expected progress</p>
Interventions Staff	£27,742	3 TA roles 0.5 (BA, FB, MC) Training 2.5 days	Interventions that support individual children or small groups with specific specialised teaching in maths and English. Catch up Literacy – struggling readers (p7-L4) 6-12 month programme 2x 3 sessions per week Catch up Numeracy – based on components of numeracy to create personalised programme (p7-L4) Daily PACT – personalised daily homework programme.	TAs supported by teacher, inclusion leader and assessment leader for each programme through observation and data analysis. Standardised test and tracking through NC levels	
Cultural Commissioning	£6000	2K x per term residencies and commissioned artists/ cultural organisations	Focus projects to support to enrich learning and engage pupils.	IOE and Camden Cultural Commissioning evaluation of Grand Curriculum Design project	See reports

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Paris Residential	£10,000	Top up funding for subsidised PP pupils	School journey trip to Paris (MFL & European study)v – all PP children to attend LM support		32 children in Year 6 eligible for Pupil Premium were able to benefit from attending the Paris residential due to significant reduction in cost for families.
Y5 English/Geography Residential	£2,000	Top up funding for subsidised PP pupils	Stratford Upon Avon Residential – English and Geography Contrasting locality (NC requirement)		27 pupils in Year 5 eligible for Pupil Premium were able to benefit from residential in Stratford Upon Avon – Contribution to National Shakespeare Week and STEAMSPEARE exhibition.
Total Allocated	£145,148				
Final total funding (includes LAC)	£141,686	School contribution £3,396			

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Whole School % at or above expected and above expected – PP against non-PP

	Reading			Writing			Maths		
	Below Expected	At Expected or above	Above Expected	Below Expected	At Expected or above	Above Expected	Below Expected	At Expected or above	Above Expected
Year 3 PP	3.2%	96.8%	96.8%	3.2%	96.8%	90.3%	0.0%	100.0%	100.0%
Non-PP	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Gap	-3.2%	3.2%	3.2%	-3.2%	3.2%	9.7%	0.0%	0.0%	0.0%
Year 4 PP	6.5%	93.5%	74.2%	6.5%	93.5%	41.9%	12.9%	87.1%	48.4%
Non-PP	0.0%	100.0%	89.7%	3.4%	96.6%	69.0%	10.3%	89.7%	62.1%
Gap	-6.5%	6.5%	15.5%	-3.0%	3.0%	27.0%	-2.6%	2.6%	13.7%
Year 5 PP	5.9%	94.1%	64.7%	8.8%	91.2%	50.0%	8.8%	91.2%	29.4%
Non-PP	0.0%	100.0%	70.8%	8.3%	91.7%	83.3%	12.5%	87.5%	54.2%
Gap	-5.9%	5.9%	6.1%	-0.5%	0.5%	33.3%	3.7%	-3.7%	24.8%
Year 6 PP	0.0%	100.0%	56.4%	0.0%	100.0%	46.2%	0.0%	100.0%	51.3%
Non-PP	0.0%	100.0%	45.0%	0.0%	100.0%	55.0%	5.0%	95.0%	65.0%
Gap	0.0%	0.0%	-11.4%	0.0%	0.0%	8.8%	5.0%	-5.0%	13.7%
School PP	3.7%	96.3%	72.6%	5.2%	94.8%	57.8%	5.2%	94.8%	62.2%
School Non PP	0.0%	100.0%	76.0%	3.0%	97.0%	80.0%	7.0%	93.0%	74.0%
Gap	-3.7%	3.7%	3.4%	-2.2%	2.2%	22.2%	1.8%	-1.8%	11.8%

Year 6 High Attaining Set Literacy	PP	Non-PP	Gap
No. of pupils	11	13	
Reading			
Attainment APS	32.8	33.2	-0.4 (1.6 months)
% Level 5+	100%	100%	0%
Progress APS from KS1	14.7	14.9	-0.2
% Expected Progress	100%	100%	0%
% Exceeding Expected Progress	64%	62%	+2%
Writing			
Attainment APS	34.3	34.5	-0.2 (0.8 months)
% Level 5+	100%	100%	0%
% Level 6+	18%	8%	+10%
Progress APS from KS1	17.1	16.6	+0.5
% Expected Progress	100%	100%	
% Exceeding Expected Progress	82%	69%	+13%
GPS			
Attainment APS	34.8	35.2	-0.4 (1.6 months)
% Level 5+	100%	100%	0%
% Level 6+	27%	54%	-27%

Year 6 Low Attaining Set Literacy	PP	Non-PP	Gap
No. of pupils	12	1	
Reading			
Attainment APS	28.7	29	N/A
% Level 4+	100%	100%	N/A
% Level 5+	25%	0%	N/A
Progress APS from KS1	17.2	16	N/A

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% Expected Progress	100%	100%	N/A
% Exceeding Expected Progress	50%	0%	N/A
Writing			
Attainment APS	25.7	25	N/A
% Level 4+	83%	100%	N/A
% Level 5+	0%	0%	N/A
Progress APS from KS1	15	12	N/A
% Expected Progress	100%	100%	N/A
% Exceeding Expected Progress	33%	0%	N/A
GPS			
Attainment APS	27.7	29	N/A
% Level 4+	75%	100%	N/A
% Level 5+	17%	0%	N/A

Year 6 High Attaining Set Maths	PP	Non-PP	Gap
No. of pupils	15	9	
Attainment APS	35.1	35.2	-0.1 (0.4 months)
% Level 5+	100%	100%	0%
% Level 6+	47%	44%	+3%
Progress APS from KS1	17.3	17.8	-0.5
% Expected Progress	100%	100%	0%
% Exceeding Expected Progress	87%	100%	-13%

Year 6 Reading Tuition	PP	Non-PP	Gap
No. of pupils	8	2	
Attainment APS	29.0	28.0	+1.0 (4 months)
% Level 4+	100%	100%	0%
% Level 5+	38%	0%	+38%
Progress APS from KS1	16.5	15	+1.5
% Expected Progress	100%	100%	0%
% Exceeding Expected Progress	50%	0%	+50%

Year 6 Grammar Tuition	PP	Non-PP	Gap
No. of pupils	15	2	
Attainment APS	29.8	30	-0.2 (0.8 months)
% Level 4+	87%	100%	-13%
% Level 5+	47%	50%	-3%

Year 6 Maths Tuition	PP	Non-PP	Gap
No. of pupils	13	1	
Attainment APS	27.9	27	N/A
% Level 4+	92%	100%	N/A
% Level 5+	15%	0%	N/A
Progress APS from KS1	15.5	12	N/A
% Expected Progress	92%	100%	N/A
% Exceeding Expected Progress	31%	0%	N/A

SEN Teacher – Writing Support	PP	Non-PP	Gap
No. of pupils	3	1	

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Years Progress APS	4.7	4	+0.7
% Expected Progress	100%	100%	N/A
% Exceeding Expected Progress	67%	100%	N/A

SEN Teacher – Maths Support	PP	Non-PP	Gap
No. of pupils	5	1	
Years Progress APS	4	2	+2
% Expected Progress	60%	0%	N/A
% Exceeding Expected Progress	60%	0%	N/A

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Year 6 Reading Booster	PP	Non-PP	Gap
No. of pupils	7	3	
Attainment APS	31.8	29.7	+2.1 (8.4 months)
% Level 4+	100%	100%	0%
% Level 5+	86%	33%	+53%
Progress APS from KS1	15.4	13.3	+2.1
% Expected Progress	100%	100%	0%
% Exceeding Expected Progress	71%	33%	+38%

Year 6 Maths Booster	PP	Non-PP	Gap
No. of pupils	17	4	
Attainment APS	28.2	28.5	-0.3 (1.2 months)
% Level 4+	94%	100%	-6%
% Level 5+	12%	25%	-13%
Progress APS from KS1	14.9	13.5	+1.4
% Expected Progress	94%	100%	-6%
% Exceeding Expected Progress	24%	25%	-1%