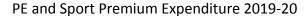
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PE and Sport Premium 2019-2020



Torriano Primary School





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PE and Sport Premium impact

The DfE Vision for the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education, physical activity and sport they offer.

This means that schools should use the premium to:

- Develop or add to the PE, physical activity and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

ALL pupils should leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
 100% Pupils had access to afterschool clubs across the school 50% KS1 Pupils attended an afterschool club in school over the year 80% KS2 Pupils attended an afterschool club in school over the year. Increased number of pupils who are active during break and lunchtimes Children participated in more Level 1 and Level 2 competitions Bronze School Games Award A and B teams for football, netball, basketball and tri-golf. Participated in Cross Country, Athletics, Dodgeball and much more inclusive sport events. 11th overall place at the CSSA sport competition programme. 	 Become an active school, increase pupil's activity levels. 100% Children take part in an afterschool club over the year Less active children to enjoy taking part in PE and sport events Centralise PE resources and facilitate the use of equipment in PE lessons Close the physical skill gap between pupils and offer an innovative and effective physical literacy programme across EYFS and KS1. Consolidate a high-quality PE curriculum All children to meet national curriculum requirements for swimming and water safety All staff to feel confidence and have the skills and knowledge in teaching or supporting PE and Sport Further staff training in specific areas

PE and Sport Premium Expenditure 2019-20

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- 80% pupils in Year 6 met national curriculum requirements for swimming and water safety
- More teachers are aware of the importance of physical literacy and how to implement it in their lessons
- Some teachers feel confident at teaching PE and have knowledge about a wider range of sport and physical literacy.
- Children experienced a broader range of physical activity and sport as a cricket, gymnastics, tennis, dance, fitness and yoga.
- Raised PE and Sport profile by including PE news on the newsletter, offering woman only fitness classes at school, setting a football match for families and school staff.

- Keep raising the PE and Sport profile along the school community
- Pupils to take part in more competitions and use more time to prepare them. 100% KS2 Children participate in a sports event
- Establish more sports teams
- Top 5 at the CSSA sport competition programme
- Gold School Games Award
- Keep providing a broader range of physical activity and sport
- Extend extra-curricular sports provision before and after school
- Further community and local sports links
- Organise sports events against other schools at Torriano
- Organise more Level 1 competitions: Torriano football league and Torriano dodgeball tournament.
- Raise London Youth Games competition profiles along school.





Report on pupil's swimming attainment on leaving primary school July 2020

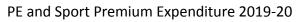
Torriano Primary School uses the Primary PE and Sport premium to provide additional provision for swimming to ensure all pupils leaving school in year 6 meet the national curriculum requirements for swimming and water safety. Year 6 pupils working below expectations attend extra swimming lessons during summer term.

Meeting national curriculum requirements for swimming and water safety	Percentage of pupils in Year 6 2020
	Data collection interrupted by the coronavirus outbreak. Y6 classes swam for half term during the autumn term. Top-up swimming lessons were planned for the summer term to make sure all children would have met the requirements for swimming.
What percentage of pupils in Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of pupils in Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of pupils in Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Have you used the Primary PE and Sport Premium to provide additional provision for swimming?	No. Children in Y6 missed their top-up swimming lessons during the summer term due to current circumstances.
Children in year 6 who benefits from extra swimming lessons to ensure they meet the national curriculum requirements for swimming and water safety.	N/A

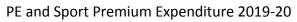


Report on the planning, monitoring and recording of the impact of the PE and Sport Premium expenditure

Academic Year: 2019-20	Pe and sport Premium received	l: £19490	Date updated: 17 th July 202	20	
Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.					
INTENT	IMPLEMENTATION		IMPACT	£2710	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Encourage ALL children to exercise daily for 60 minutes per day in school or at home increasing their physical activity levels and improving their health.	Introduce new sports and active clubs that ALL children can feel confident in participating in. Create an awareness in children and families of the 'be active at least 60 minutes a day'. Refer to be active 60 minutes a day in PE lessons, sports assemblies and school newsletter. Encourage all teachers to do the 'Daily Mile' with their classes. Provide opportunities to be active during break time and lunchtime. Review playtime timetable. Participate in the Race to Health.	Sports coach hours. £2000	Increased percentage of active children before, during and after school day. Evidence on PE spreadsheet and registers. More classes and bubbles doing the daily mile across school the day they didn't do PE. Daily Mile assembly where we showed a video made by pupils encouraging other pupils to take part in the daily mile. Pupils are more motivated to do the daily mile and asked teachers to run around school. Athletics Club started the marathon kids programme. Great motivation levels during club before school. We stopped the programme in March.	Use Active school planner to further identify and track who, where and when we need to develop pupil's activity levels specially to start our 'Be active post-lockdown programme' before and after school. Establish a well-planned daily mile timetable across the whole school. Classes to do daily mile every day.	



				> ~
	Provide PE challenge, active break and ideas of how to be active at home during the lockdown.		Over 150 pupils engaged with PE and physical activity offer on google classroom uploading their active diary and sharing photo or video evidences. We had over 300 children at school and at home being active at least 60 minutes some days of the week during the summer term. Race to Health Camden Champions and second place in London. Children were more aware of how long they exercise every day. We reviewed equipment needed for lunchtime and bought new equipment that was kept in a storage	All classes to join the Marathon kids programme. Classes to track how many marathons they can run during the year. Introduce classes and individual rewards to encourage children to take part and try their best. Organise classes bag equipment for break time and
			equipment that was kept in a storage box in the pitch. We planned a timetable with different sport played in the pitch during lunchtime in the summer term. The activities in the pitch were rearranged due to the coronavirus outbreak. Children were confident and enjoyed playing no-contact sports.	break time and lunchtime. Start a system to avoid equipment getting lost.
Least active or inactive children to make more rapid progress in PE to close any gaps in their fundamental motor skill development.	Identify all children physical activity level by a survey during PE lessons, and staff observations during PE, break/lunchtime and afterschool clubs. PE Assessment sheet used to track pupils' involvement in physical activity and less active or inactive children progression.	N/A	Y6 Fitness club was due to start in March. The club was postponed due to the coronavirus outbreak. CPD for TAs and Motor skills intervention groups didn't start in the summer term due to the coronavirus outbreak.	Establish a Fitness programme with Active Champion Certificates to children who achieve certain amount of daily physical activity.



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	Targeted children to take part in at			
	least one active club and inclusive			
	or S4A competition a year.			
	Provide a fitness club to targeted			
	groups to improve their fitness and			
	participation levels.			
	participation levels.			
	000 (74); 44 ; 61 ;			
	CPD for TAs regarding Motor Skills			
	Intervention Groups across the			
	school. Cancelled.			
	Run Motor Skills Intervention			
	Groups. Cancelled.			
	Skipping rope challenge and			
	dodgeball competitions.			
95% of children leaving to meet the three national	Maintain good level of swimming		CB observed swimming lessons. Less	Review swimming
curriculum requirements for swimming and water	lessons across the school and		able children were not challenged	lessons with our
safety so they can actively swim when they leave	throughout the year by swimming	Consideration of	enough and children who were	provider and
school.	lesson observations. CB to observe	Swimming	behind year expectations struggled to	establish clear
Serioon	Swimming lessons in Autumn.	England	catch up with peers.	expectations.
	Swiffing lessons in Autumn.	membership	caterrap with peers.	expectations.
		Cancelled		
	Join swimming England		We received our swimming	Celebrate swimming
	organisation to get certificates,	Top-up	certificates in the spring term but	achievements
	swimming levels and swimming	lessons	due to coronavirus outbreak we	during sports
	information to use out of the pool.	Cancelled	didn't give certificates out in the	achievement
	Give swimming certificates during		summer term.	assembly.
	sports achievement assemblies.	Aquaspash		
		Cancelled	Teachers obtained classes swimming	Take part in the
	Give swimming certificates for level		levels, so we were able to keep track	CSSA swimming
	achieved.		of each child progress.	events and organise
				our own Aquasplash
			Evidences of Y6 swimming levels	in the summer term
			during autumn term. We targeted	as part of the
			daming datamin terms we targeted	National School
	1	ı	l .	acional School



	Teachers to obtain swimming levels		some children for the top-up lessons	Sport Week to
	from swimming coaches after each		that were cancelled.	ensure all children
	term and email it to Carmen.			can take part.
			Children showed great interest about	
	PE Assessment tracking document		taking part in a swimming gala and	
	to track swimming progress.		festival. A record of children who	
			wanted to participate were kept in	
	Identified year 6 children to receive		the PE spreadsheet. Torriano	
	intensive support in order to reach		Aquasplash for Y6 didn't happen and	
	the target distance in summer		the CSSA swimming event was	
	term.		cancelled due to the coronavirus	
			outbreak.	
	Identified year 6 children who are			
	meeting the national curriculum		We organised a successful Virtual	
	requirements and participate in an		Swimming Dancepetition during the	
	aquasplash event organised by the		summer term. Evidence of children	
	school.		and school staff taking part can be	
			seen in our school sports videos.	
	Participate in the CSSA swimming			
	gala. KS2 children working on or			
	beyond the target can compete			
	against other schools. KS2 children			
	working towards the target can			
	explore and play games in the			
	learning swimming pool.			
All children to understand the benefits of being			Year 6 learnt about their heart rates,	Organise assemblies
active and healthy lifestyle choices. Children can	Fitness and science lessons and		wellbeing and did a project about it.	about being active,
speak confidently about how they stay active and	whole school culture of promoting		Other year group had different	health and
healthy and why.	activity and health.		lessons about wellbeing and health.	wellbeing.
		Fitness coach		
	KS2 pupils to keep a weekly record	£600	We organised an assembly to talk	Keep sharing the
	of what they eat during PE Fitness		about the benefit of sport and the	message about the
	unit. Talk about the food pyramid.		importance of doing at least 60	importance of doing
			minutes of physical activity every day.	at least 60 minutes



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Establish termly assemblies for KS1 and KS2 about fitness and healthy lifestyle choices.

Maintain Fitness club on Fridays and offer athletics clubs for KS2 children in the mornings.

Further encourage whole school to walk or run The Daily Mile as a way of improving our health and fitness.

Include health related games in PE lessons.

Take part in the Race to Health.

Y6 Fitness Club in the summer term.

Take part in the physical activity packs programme Camden offered to certain children.

PE Fitness Unit was cancelled. Instead, children submitted an active diary on google classroom and shared pictures and videos of them being active.

Athletics Club in the morning was oversubscribed and many children came to school at 8am to enjoy being active while improving their athletics skills and fitness levels. Fitness Club after school was full and children learnt about fitness, healthy lifestyles and different ways of being active.

'Be active for at least 60 minutes' logo and message were included in all sports news on the school newsletter and often mentioned it on google classroom and sports videos. More children and adults are aware of how many minutes children should exercise every day.

School staff organised a successful Fitness alphabet workout for children at home during the lock down. Videos were shared every week with children. There was an increase of number of pupils taking part.

Many pupils took part in the Race to Health with a successful 1st place in Camden and 2nd place in London.

of physical active every day.

Start new Fitness clubs as a part of our 'Be active post-lockdown programme' before and after school.

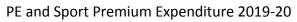
Target children who will need a catch-up fitness plan.

Daily Mile timetable for the whole school.

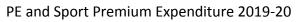
Active activity packs to de deliver and encourage to be used to families at home.



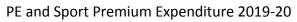
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			Y6 Fitness Club was cancelled due to	
			the coronavirus outbreak.	
			We received active activity packs to	
			deliver to some of our children as	
			part of being active at home. This is a	
			programme to be continued in	
			September.	
Enhance PE and sports resources at the school in	Organise the PE shed and cupboard		PE shed was reorganised and more	Review equipment
order to promote more active time for children.	to facilitate the good choice of		shed were added to maximise space.	and replace when
	equipment needed for lessons.		Resources in boxes with tags or mesh	necessary.
	Purchase storage unit for lunchtime	Purchase	bag for easy access when choosing	
	active equipment.	boxes £50	equipment for PE lessons.	Reorganise playtime
				bags for next year
	New sports equipment is	£300 PE	All playtime equipment was moved	with fun and
	purchased and renewed as	storage unit	to a PE storage unit so children could	enjoyable
	necessary to enhance lessons and		just use playtime equipment during	equipment.
	meet the needs of the expansion to		lunchtime. It was a big change for our	
	a broader PE curriculum.		pupils, but it was beneficial for PE	
		New	lessons.	
	Organise and source play	Equipment		
	equipment to encourage active	£300		
	playtimes. See reorganisation of			
	playtime equipment below due to the coronavirus outbreak.			
Increase all children fitness levels during school	Join the Daily Mile community and		Children have been actively	New promotional
time.	provide opportunities to run The		participating in the daily mile. They	video to record and
	Daily Mile. Discuss with staff to see		asked teachers if they can do it. We	share in September.
	what works best for them.		can see positive impact on our pupils'	Sa. C III Septemben
	Promotional video.		fitness levels after weeks.	Provide a formal
		N/A		Daily Mile timetable
	CB to attend a Daily Mile event		CB used strategies shared by the	to make sure we
			founder of the Daily Mile to	maximize the use of
	Look into using Active Maths across		encourage more teacher to include	outdoor space.
	the school. Use chance to shine or		the daily mile in their class school	
			•	



	premier league little stars programmes.		day. More teachers feel confident to do the daily mile in 15 minutes.	Join the marathon kids community and
	Joined the Marathon kids community and challenges.		The promotional video for Y1 was a success. Y2 classes made a video about the daily mile to encourage Y1s to walk, jog or run a mile.	apply for the Nike awards. Stablish a system for tracking each class mile and create a class competition similar
			Letter to parents were sent about the Marathon kids for the summer term but we cancelled it due to the coronavirus outbreak.	to the Race to Health.
Increase number of children who walk, cycle, scoot or run to school.			Cancelled due to coronavirus outbreak.	Organise a more structure programme to
	Possible activity days relating to bike/scooters/active travel to school during the summer term.	N/A	We encouraged families and children to walk, scoot or cycle to school during the summer term. Evidences in the newsletter and parents' letters. We could observe an increase number of scooters and bikes park at our school.	encourage families to walk, cycle or scoot to school. Intra school competition and golden t-shirts rewards to be started in
	Clear the bike and scooter tracks so children could have easy access.		Most school staff walked, cycled or scooted during the Race to health 2 weeks programme. Staff team came second place and our school came 1 st in Camden and 2 nd in London.	September for children who walk, cycle or scoot to and from school.
			Children were given some time at school to use their scooters or bikes during playtime.	
Indicator 2: The profile of PESSPA being raised	Indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement			
INTENT	INADI ENGENTATIONI		IMPACT	1.30% £250
IIN I EIN I	IMPLEMENTATION		IIVIPACI	£25U



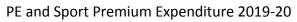
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What you want the pupils to know and be able to	Your actions to achieve are linked	Funding	Evidence of impact: what do pupils	Sustainability and
do and about what they need to learn and to	to your intentions:	allocated:	now know and what can they now	suggested next
consolidate through practice:			do? What has changed?	steps
Pupils take on leadership roles that support sport	Establish Sports Ambassadors to be	Playmakers	Sports Committee members had the	Consolidate the
and physical activity within the school.	part of the Sport Committee.	programme	first meeting. We didn't meet after	Sport Committee to
		N/A	the first meeting due to the	give children a voice
	Establish Sports Journalist to inform		coronavirus outbreak.	in PE, sport and
	about sports news.			physical activity
	·		Some children had a go at being	provision in school.
			sports journalist during the NSSW	
			and LYG Sports achievements. Videos	Recruit sport
			of their sports news are outstanding.	journalist.
Children celebrate sports achievements every	PE Star of the week system. Two	Medals £250	PE and Sports News video was shared	Celebrate sports
week.	children from each class are chosen		during sports achievements on	achievement every
	as the PE stars of the week and		Fridays and on google classroom	Friday.
	receive the athlete of the week		during the summer term. Pupils	
	medal.		enjoyed watching and celebrating our	Set clear
			school achievements.	expectations for the
	Achievements are celebrated in			active athlete of the
	assembly every week and on school		Children proudly wore the active	week.
	website and newsletter. Children		athlete of the week medals and	
	can share their experiences when		t-shirts awarded during the Olympic	Sports Awards Gala
	representing the school. Sports		Day.	at our school.
	news video on assembly and most			
	valuable player certificates.		Family and community are well	Keep informing our
		Sports	informed about sports news at our	community about
	Sports award school gala where	Awards	schools. There is a sport section in	our sports events
	children receive awards for	trophies and	our school newsletter.	through the school
	different achievements during the	prizes N/A		website and social
	school year.		Sports news and videos are shared	media. Update
			on social media with great feedback.	school website.
	Weekly update notice boards and		Ĭ	
	include sport news on the website	Notice board	Sports award school gala was	Review purchasing
	and newsletter.	N/A	cancelled. Individuals at home and	outdoor notice
			bubbles at school celebrated sports	board.
			achievements and individual awards	
			aseverneries and marviadar avvaras	



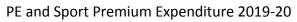
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	Purchase outdoor notice board.		were given during the year. Children	Bring sports
			received medals for the LYG and	journalist to sport
	Sport journalist to come to sports		trophies were awarded to our school.	events.
	event to report achievement.			
	event to report demevement.		Outdoor notice board on hold as	
			children played in specific zones	
			during the summer term.	
			during the summer term.	
			Sports journalist programme was	
			postponed to September.	
Expand understanding, knowledge and sport skills	Whole PE curriculum based on the	N/A	Many children took part in the Virtual	Organise Torriano
of all children and school community.	Olympic games across school.		Olympic and Paralympics Games.	Olympics and
	Specific school project about		Videos sent by children.	Paralympics
	Olympic Games 2020 in summer			
	term.		Olympic and Paralympic Games	
			organised by children and CB were a	
	Organise a Sports week and Sports		success. Children and adults at school	
	day inspired on the Olympic Games		took part.	
	Tokyo 2020 to inform children		took part.	
	l			
	about sport. Participate in the			
	national sports week in June.			
Offer inspirational role model to all pupils	Invite local sporting personalities to	N/A	Basketball player had a big impact on	Contact more sport
	inspire children and deliver a sport		our children NSSW. Children were	role models for
	session.		really excited about the message	NSSW 2021 and
			from Melita Emanuel-Carr to our	during the year to
	Contact wheelchair player AmIr	N/A	school.	inspire our pupils.
	Laksari to come to school and talk	''''		
	during an assembly and deliver		All other role models were cancelled	
	wheelchair basketball sessions		due to the coronavirus outbreak.	
	during summer term.			
			All V4 shildren took part in a shuthwis	
	Combook on outs uplayered also for the		All Y4 children took part in a rhythmic	
	Contact sports role models for the	N/A	gymnastics' session with Ellen	
	sports week.	'	Watson.	
		•	•	



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	Contact sports for schools to come			
	to school during spring term.			
	Contact Charlotte Roach, ex			
	Olympian to be, to come during			
	spring term.			
Increase number of adults who are involved in the	Children and adults' surveys.	N/A	5K run was cancelled due to the	Review the
development of children physical activity and			coronavirus outbreak.	organisation of the
enjoy being active.	Organise a 5k running course			5k run.
	around Camden or school premises			
Support from families and school	for children and staff to participate.	N/A		
•	Summer term.	13/7		
Indicator 3: Increased confidence, knowledge a	and skills of all staff in teaching PE	and sport		Percentage of total
	Ţ.	•		allocation:
				15.55%
INTENT	IMPLEMENTATION		IMPACT	£3030
What you want the pupils to know and be able to	Your actions to achieve are linked	Funding	Evidence of impact: what do pupils	Sustainability and
do and about what they need to learn and to	to your intentions:	allocated:	now know and what can they now	suggested next
consolidate through practice:			do? What has changed?	steps:
All children to have high quality PE lessons by	Support staff INSET with new	N/A	Great feedback from the support	Keep looking for
improving teacher subject knowledge and quality	specialist curriculum sports coach.		staff regarding the support staff	CPD opportunities.
of teaching.		Included	Inset. More TAs understood their role	
	Sports coach and a class teacher	with The	within PE and are more involved in	Starting the PE Hub.
	attend dance CPD at the Place.	Place	PE lessons.	
		package. See		Upskills class
	CB to attend training courses.	below.	Dance and Golf CPD cancelled	teachers by PE
				Lessons
	Level 2 Dodgeball coach	£120	CB and other school staff attended	observations and
		Dodgeball	the rounders and basketball courses.	new CPD.
	Golf	membership	CB used their course to improve	
			basketball training sessions.	Look at the Arsenal
	Boundars (2 mambars of staff)	£75Level 2		package for next
	Rounders (3 members of staff)	Dodgeball	Dodgeball postponed to summer	academic year.
				i '
		course		
		course		

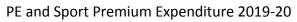


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	Slam Jam Basketball (3 members of	£75	CB attended different Sports	
	staff)	Rounders	Webinars	
		1.00	1100	
	Sports Webinars	£600 slam	CB attended the FA Primary Teachers	
		jam training	Awards and reflected about a more	
	FA Primary Teachers Award	and	holistic pupil approach in PE lessons.	
		resources		
	00 1051 1 1 105		Exchange good practice to provide	
	CB and PE Leader to attend PE	Danas		
	leader meetings.	Dance	high quality PE lessons.	
		specialist		
	Dance and Gymnastics specialists	£1260		
	to work with KS1 teachers.			
	to work with K31 teachers.	Gymnastics		
		specialist		
		£900		
Lessons which provide clear progression and	Provide a quality resource base for	N/A	Some teachers felt more confident	Update progression
challenge through a unit. Teaching transferable	teachers to use to plan from.		when sessions were provided by CB.	and adapt it to new
skills and building an enjoyment of different				circumstances.
sports.	Updated PE planning folder in the		Children are more aware what they	
	sharing network area.		are learning when there is a clear	Keep building an
	Silaring network area.		_	
			progression and LO is told.	enjoyment of
	PE Curriculum overview			different sports
	progression		PE curriculum overview shows clear	through allowing
			PE curriculum content. Teachers	children to access a
			knew what they had to teach to	variety of sport
			complement CB PE lessons.	opportunities.
Develop an effective system of assessment in PE	Design an effective PE assessment	N/A	CB designed a PE spreadsheet where	Provide training to
		I IV/A		
so children know what it is expected from them.	for all year groups to help tracking		all PE, sport and physical activity	all staff regarding
	pupils who are reaching expected		information regarding pupils could be	the PE assessment
	national curriculum standards in		added. Easy system to track	system that PE
	PE.		participation, met expectations,	specialist and
			target children and track swimming	teachers will use to
	Use of a whiteboard in the pitch to		levels.	track pupil's
	•			achievements and
	highlight the LO of each PE lessons.			attainment.
			CB met Kim (Camden PE advisor)	accaninient.
			Great feedback from Kim.	
		-		



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Indicator 4: Broader experience of a range of s	ports and activities offered to all pu	upils	IMPACT	PE LO to be written on the whiteboard and continuously refer to it during the lesson. Percentage of total allocation: 16.80% £3270
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils experience broader sporting and physical activities as a part of the PE curriculum.	Teach new sport during the Olympic Games PE Unit like boccia, New Age Kurling, wheelchair basketball, wheelchair volleyball, badminton, blinded football, handball, softball, fencing, table tennis and archery. Purchase equipment to deliver these units. Plan and deliver a whole OAA and team building unit for all children in KS2 during summer term. Keep bikeability programme and include balanceability programme for EYFS. Rhythmic Gymnastics taster sessions for Y4 by an Olympian British Coach.	Postponed. Purchase most of the equipment next year. Equipment £1000 N/A N/A	Children were aware of the celebration of the NSSW and the Olympic Day. We did have a full provision during the week. We reflected about the power of sport to bring people together. The week really brought the whole school together culminating in our Torriano Mini Olympic and Paralympic games. Great success and many sports achievements during that week. Evidence in sports news video, children work, children sports news videos, Olympic Channel video, winning Olympic Day T-shirts, decoration around school and great feedback on social media. The OAA unit was postponed for the autumn term next year.	Continue to teach new sports and include alternative sports in sports day next academic year. Carrying on with The Place dance membership. Work with Ellen the GB Olympian coach to provide more rhythmic gymnastics sessions. Find more opportunities to play boccia and new age kurling.

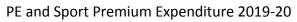


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Ca	amden Partner School Programme	£1020 The	Y5 had a bikeability programme and a		
	t the Place. Dance lessons runs by	Place	unit related to the forces and		
da	ance specialist to both Y5 classes.	membership	pedalling as a force.		
Cr	ricket shine stars school	N/A	EYFS had informal balanceability		
pr	rogramme to be deliver to KS1		lesson with CB during PE time. Many		
ch	hildren.		children felt confidence about riding		
			bikes and scooters. Half of the		
Ro	ounders taster session to Y5 pupils	N/A	children were not able to ride a bike,		
	s part of the Rounder staff	IV/A	but they showed interested in		
	raining.		learning.		
_{Tr}	raditional games such as cop and		EYFS enjoyed the dance and		
	obbers, capture the flag or hide	N/A	gymnastics coaches. Due to the start		
	nd seek equipment to be use in PE		of CB both coaches were not needed		
	essons.		in the spring and summer terms.		
l va	3s to attend a multi-sports session		CB and some teachers delivered		
	t Talacre with Sports coaches as an		dance and gymnastics lessons with		
	nd of a PE unit to further enjoy		children successfully showing their		
	laying games we learn in PE.		performances in assemblies and		
μι	laying games we learn in FL.	N/A	STEAM project to parents.		
		14// (p system production		
			A special interest in gymnastics from		
			children in KS2. Gymnastics club was		
			offered in preparation for gymnastics		
			competitions and festival. Y5		
			gymnastics team came 3 rd place and		
			the gymnastics festival was an		
			absolutely success with children		
			coming back to school telling their		
			peers how awesome the festival was.		
			Y4 enjoyed learning rhythmic		
			gymnastics skills with groups of		
			children showing their skills to EYFS		
			and an	1	



PE and Sport Premium Expenditure 2019-20

and Y1 classes. Children learnt a
rhythmic gymnastics routine and
showed in assembly. Other year
groups showed interested in
rhythmic gymnastics.
717,4111110 87.111100000
Y5 started their dance unit at The
Place. Unfortunately, the sessions
· · · · · · · · · · · · · · · · · · ·
and dance performance at The Place
were cancelled due to the
coronavirus outbreak.
Cricket programme was cancelled
due to coronavirus outbreak. We
started a fielding and striking unit
and children showed great interest.
Some children were selected to take
part in a taster rounder session with
rounders coaches and PE teachers
from other schools. Children who
didn't know anything about rounders
enjoyed the sessions and learnt some
fielding skills. Pupils asked if we could
play rounders in PE. Rounders units
was cancelled for the summer term
but children were offered virtual
challenges on google classroom and
Y5-Y6 children at school had a chance
to do a few sessions.
Traditional games had a positive
impact in children. They absolutely
enjoyed playing the games that they



The whole school participate in the National School Sport Week in June. Children to experience different sports.	Create a full timetable of sporting activities for all year groups at school and at home. Teachers to deliver sessions.	N/A	even play at lunchtime. Children asked to play the game many times. Y3 classes were amazed after their multi-sports session at Talacre. They would like to repeat again. Outstanding week full of active athletes at home and at our school. Evidence in sports news videos, planning on google classroom and Olympic Day T-shirt prize.	Plan an even better NSSW for June 2021
Increase the variety and number of morning and after school clubs offered to all year groups so children can have access to a wide range of active clubs every day.	Design a completed extra-curricular sports clubs timetable offering active clubs to all year groups every day. Use school-based sports coach to deliver most of these clubs. Purchase equipment for the clubs.	N/A N/A Equipment £300	We offered clubs every morning before school and every day after school to children from Y1 to Y6 ensuring all children have access to sports clubs. Great feedback from parents and amazing attendance levels from children. We had many clubs with waiting list. CB delivered all mornings clubs. We had a volunteer to run a tennis class in preparation for the Camden Tennis competition. CB, CH and other sports coaches delivered after school clubs.	Offer a whole 'Be active post-lockdown programme' before and after school during the Autumn term and expand in the spring and summer term.
Provide more opportunities to children in their bubbles to take part in sport and physical activity during breaktime and lunchtime.	Purchase equipment and bags to organise equipment for each bubble during the coronavirus outbreak.	£950 equipment	Children enjoyed playing different sport and adapted games for the circumstances. The equipment enables them to create their own games and be active during breaktime and lunchtime. Older pupils lost equipment and sometimes they had no equipment to play with.	Establish a reward system for classes who look after equipment to make sure children don't lose it. Clear expectations at lunchtime regarding equipment.

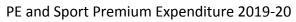


TORRIANO

Indicator 5: Increased participation in comp	petitive sport		IMPACT	Keep the class bag system, audit equipment and replace damaged equipment when needed. Percentage of total allocation: 23.40% £4550
What you want the pupils to know and be able to do and about what they need to learn and to	Your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now	Sustainability and suggested next
consolidate through practice: 100% KS2 Pupils to represent the school at least in	Provision of a whole sports and	£500 CSSA	do? What has changed? 100% KS2 children were down to	steps: Ensure all children
a sporting activity this year (School Games, tournaments, inclusive festivals or sport for all events).	physical activity competitions and festivals calendar agreed with headteacher at the beginning of the academic year. Attend competitions organised by CSSA and CAS. Attend School Games, sport for all events, inclusive events and festival organised by Camden. Attend other competitions run by other sports organisations such a dodgeball, cricket tournaments or	£1050 Camden Active membership 6.5 hours a week of carmen salary (Sports clubs in the	participate in a sporting event during the year. Due to the coronavirus outbreak, we had an increased number of children who felt proud to represent our school during a sporting event but not 100% of KS2 children as many sports events were cancelled. Sport calendar provision was shared with children and families in school newsletter. Children were aware of any competition coming up. Sports trials were organised to choose sports team and training	in KS2 participate in a sport event during the year by joining the CAS and CSSA and other sport competitions and festivals we took part this year and expand the sport competition opportunities. CB to work with the CSSA as an active member and the SGO to promote
	Arsenal football. Attend the Young Women Sports Day at Coram's Fields. Least active girls across school to attend so they	mornings and 1.5 hours of competition after school a week)	sessions were offered before and after school with a high number of children who wanted to take part. Children were willing to carry on playing specific sport after the events were finished. CB delivered extra	more competitive events at all levels. Find more inclusive competitions for our less active



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	can have experiences at different sports.	£3000	training session during school hours on Fridays afternoon. Children felt more prepared for competitions.	children to encourage them to take part.
	Run sports clubs with training sessions relating to the school sport calendar in preparation to sports events. Taking pupils to appropriate events to allow them to thrive, such as sport for all or festivals for inactive, less active or low confidence pupils. Sports coach, another member of staff and parents to accompany		Children who attended the sport for all event and inclusive sport were thrilled after their first competition and willing to participate even in more festivals. Evidences can be found on registers, sports news videos, PE spreadsheet, school newsletters and our successful year in the Camden Active School programme. We were nominated the	Share sports calendar with families through th website. Keep sharing all competitions dates and outcomes in social media, school newsletter, sports news video and
	pupils to events after school hours. Include pupils in the process of selecting participants for any sport events. Children were asked all sports event they would like to participate during the year.		most improved school and joined 3 rd in the overall competition table. We had over 300 pupils taking part in the LYG Virtual games. Camden was crowed the LYG Champions and our school was the most engaged school in Camden. We received medals and a trophy.	letters to parents. Share calendar on school website dates to remember
	Offer LYG Virtual Games challenges to all children in school at and home giving the opportunities to practice the challenges at school and encouraging children at home.		Children felt more confidence when they had the chance to choose which competitions they wanted to enter. Some children kept asking about competitions dates and training every PE lesson.	
Children participate in an intra multi-sports competition programme at lunchtime, before or after school.	Establish an intra multi-sports competition programme at lunchtime, before and/or after	N/A	We started a dodgeball league and 99% of children in Y5 took part. The league was unfinished due to closure of schools in March.	Offer dodgeball league to KS2 and extend the level competition programme.



				~
	school during the spring and summer term. Medals to be awarded and results to be announced during sports assembly.		Evidence on timetable and pictures. More year groups were willing to take part in the Torriano Dodgeball League.	
More children in KS2 represent the school in football tournaments. Children take part in training sessions before school and compete after school against other schools.	Created own Torriano Football League for Y5-Y6 on Tuesdays after school during spring and summer term. Create B and C teams for boys and girls. Purchase medals for Torriano League. Training for Y3-Y4 girls and boys football teams.	Sports Coach salary extra hour. See above.	We had seven Y5-Y6 mixed football teams who trained on Tuesdays before school and participated in the Torriano Football League after school. League was unfinished due to the closure of schools and we will start a new league next academic year. Children came to school earlier specially for the training sessions. Evidences on Arbor registers. Great feedback from children and parents. Children felt more confident and improved their football and teamwork skills.	Offer football training sessions as part of our 'Be active post-lockdown programme' before and after school to targeted children during the Autumn term.
			Do and short Dromium total a	vnondituro: £12010

Pe and sport Premium total expenditure: £13810