# **PE Premium Expenditure 2018/19**

### Priorities for 2018-19

- Establish physical literacy across KS1.
- All KS2 children to attend an afterschool sports club over the school year, either in school or out of school.
- To specifically target inactive children to attend lunchtime and after school sports/activity clubs.
- All KS2 children to take part in intra school competitions.
- To establish A and B teams for football and netball.
- To establish Sports Ambassadors in KS2 who will promote sports engagement and run intra school competitions.
- To track teacher confidence with PE delivery and provide opportunities to learn from coaches and through CPD and observations.
- To promote the role of PE and Physical Activity across the school community. (website, noticeboard, clubs).

#### Finance

- School eligible for the whole £15,380 PE and sports premium grant
- Number of children in Years 1 6 who are eligible for Sport Premium on the January 2018 School Census = 349
- Additional grant per pupil = £4,110
- Total grant: £19,490



| Success Criteria   | Lead  | Target Date       | Resources<br>(support, CPD)  | Performance Indicators<br>(Projected outcomes)  | Cost  | Evidence of<br>impact |
|--|-------|-------------------|--|---|---|-----------------------|
| Establish Physical Literacy across KS1   | HL    | July 2019         | Develop curriculum through use of Sports<br>Trust, coaches to support teachers and<br>access to quality resources.   | High quality teaching based on<br>KS1 PE goals. All children to be<br>fluent in the basic movement<br>skills needed for confident KS2 PE<br>and sports involvement.   | Please see below  |                       |
| To track teacher confidence with PE<br>delivery and provide opportunities to<br>learn from coaches and through CPD<br>and observations.  | HL    | July 2019         | Contacts- networking meetings, PE leader<br>training, contacts with Camden and KS2<br>coaches. Audit teacher confidence levels<br>to target use of coaches to up skill<br>teachers. Ensure smooth running of PE<br>curriculum. Managing 4 specialist coaches<br>through the academic year. | Teacher confidence levels and<br>skills increased so that they can<br>deliver more of the curriculum<br>without the use of coaches.   | £1200 ( Release<br>time of equivalent<br>of 5 days)                     |                       |
| All KS2 children to attend an afterschool<br>sports club over the school year, either<br>in school or out of school. (2 afterschool<br>clubs to be fully funded for spring and<br>summer term) | HL    | July 2019         | Tracking sheet used to track children's<br>club involvement. Increase number of<br>clubs by building contacts with coaches<br>and local clubs.   | Increased percentage of pupils<br>attending extra- curricular clubs<br>on previous year. Target 100% of<br>KS2 pupils.  | £1780   |                       |
| To target PP and less active children to<br>enable them to attend extracurricular<br>activity clubs.   | HL    | July 2019         | Tracking sheet used to track PP<br>involvement and to identify less active<br>children. Pupil premium funding to be<br>used to subsidise involvement for less<br>active children.  | Target less active / inactive and<br>PP children to take part in one<br>sports / active club this school<br>year. Teachers are to identify<br>children to become Health<br>Champions to work with Rachel<br>Berg. | Please see above  |                       |
| All children to take part in intra school competitions.  | HL    | July 2019         | Sports ambassadors to run weekly<br>competitions on the pitch. Teachers to<br>organise intra year group competitions at<br>the end of a PE unit between classes.   | Routines established in PE<br>lessons and during lunchtimes.  | £O  |                       |
| To establish A and B teams for at least football and netball.  | HL/RB | September<br>2018 | Develop contacts across Camden with<br>local clubs and coaches. Provide Level 1<br>netball coach training to people interested<br>in running a club and team.  | Establishment of football B team<br>with local friendlies taking place.<br>Establish netball team and enter<br>a netball league with Rachel Berg.   | Payment to the<br>CSSA (Camden<br>School Sports<br>Association)<br>£450 |                       |



| To establish Sports Ambassadors in KS2<br>who will promote sports engagement<br>and run intra school competitions.                      | HL | January<br>2019 | Interested children to meet with HL to set<br>up goals for the term and establish<br>routines.  | Regular intra school competitions<br>to take place. SA to report to<br>school council on their thoughts<br>on the development of sports at<br>Torriano. Children to work with<br>Sports Education & Training'<br>student to develop sports<br>leadership skills. | £0   |
|---|----|-----------------|---|--|--|
| To ensure 95% of children leaving can<br>swim the expected standard of 25M<br>unaided.  | HL | July 2019       | To maintain level of swimming lessons<br>across the school and throughout the<br>year. Identified year 6 children to receive<br>intensive support in order to reach the<br>target distance. Tracking document to<br>track progress. | Evidence to be from swimming<br>coaches and class teachers'<br>trackers.   | £4,740   |
| To track teacher confidence with PE<br>delivery and provide opportunities to<br>learn from coaches and through CPD<br>and observations. | HL | July 2019       | Google survey and INSET time. High quality coaches to support teacher development.  | Analyse results from survey and targeting support provided in order to develop confidence.   | Subscription to<br>Youth Sports Trust<br>for teaching<br>resources<br>£400 |
| To promote the role of PE and physical activity across the school community. (website, noticeboard, clubs)                              | HL | July 2019       | PE assemblies. Promotion of sports<br>ambassadors and inter and intra school<br>competitions. Website posts.  | PE board on both sides of the school and website posts for every Level 2 event.  | £0   |
| To maintain the high standard of equipment being selected for lessons.  | HL | January<br>2019 | Audit resources according to curriculum area and provide quality equipment for KS1 and KS2.   | Through lesson observations to<br>assess if the correct equipment is<br>being used. Audit at the end of<br>the year.   | Possible   |
| To provide a quality resource base for teachers to use to plan from.  | HL | On-going        | Access to the Sports Trust website in<br>order to help teachers build physical<br>literacy skills in KS1. Access to resources<br>for teachers to plan quality activities from.  | Lessons which provide clear<br>progression and challenge<br>through a unit. Teaching<br>transferable skills and building an<br>enjoyment of different sports but<br>not specifically teaching rules of<br>sports.  | Subscription to<br>Youth Sports Trust<br>for teaching<br>resources<br>£400 |
| To ensure children understand the benefits of being active.   | HL | July 2019       | Through assemblies, PE (and science)<br>lessons and whole school culture of<br>promoting activity.  | Assemblies for KS1 and KS2 will have taken place. Children can   | £0   |



|  |         |           |   | speak confidently about how they stay active and why.   |       |  |
|--|---------|-----------|---|---|-------|--|
| To meet at least silver Sports Mark accreditation.   | HL      | July 2019 | Follow Sainsbury's online games mark application form and criteria.   | To achieve silver mark by July 2019   | £0    |  |
| Sports coach for breakfast club  | СН      | July 2019 | External sports coach attending 1 day a week.   | Monitor Breakfast club children taking up sports within the school  | £1950 |  |
| To deepen ties with local schools to set<br>up own inter school fixtures.  | HL      | July 2019 | Network at events. E-mail local school PE<br>leaders. Discuss at competitions.  | At least 5 level 2 events spread<br>across Ks1 and KS2 outside of the<br>CSSA. Friendlies with local B and<br>C teams to have taken place.  | £0    |  |
| Investment in PE sports equipment.   | HL / CH | July 2019 | Proportion of the budget set aside to replace existing worn out PE equipment.   | An enhanced learning experience<br>due to new equipment. Less time<br>spent on setting up and<br>maintaining old equipment will<br>lead to more time dedicated to<br>teaching PE  | £1000 |  |
| Specialist Coaches<br>1. Gymnastics (26 sessions)<br>2. Tennis(6 sessions)<br>3. Dance (18 sessions)<br>4. Fitness (23 sessions) | HL      | July 2019 | Specialist Coaching through KS1 and KS2.  | To give the children opportunity<br>receives coaching from specialist<br>practitioners. Allow teachers to<br>learn from outside coaches to<br>then employ new skills in their<br>future planning and lessons. PE<br>lead to monitor coach's<br>effectiveness. Lesson observation<br>and through a teacher PE skills<br>audit– confidence of teaching<br>activities after working with<br>coach. | £7020 |  |
| Preparing for Camden School Dance<br>festival 2018   | HL      |           | 60 children will spend the day taking part<br>in technical rehearsals on stage,<br>workshops and studio sharing with other<br>school groups before performing in our<br>professional theatre. |   | £1000 |  |



Total spend: £19,540